

Nature Based Therapy

OUT to IN: a body-oriented intervention program to promote preschoolers' self-regulation and relationship skills in the outdoors

<https://www.frontiersin.org/journals/psychology/articles/10.3389/fpsyg.2023.1195305/full>

Practitioner perspectives on nature-based learning for autistic children

[Full article: Practitioner perspectives on nature-based learning for autistic children](#)

Nature-based pediatric occupational therapy: a scoping review

<https://www.tandfonline.com/doi/full/10.1080/01942638.2023.2204924>

The Impact of schoolyard greening on children's physical activity and socioemotional health: a systematic review of experimental studies

<https://www.mdpi.com/1660-4601/18/2/535>

Group Therapy

The role of occupational therapy in promoting playfulness, parent competence, and social participation in early childhood playgroups: A pretest posttest design

<https://www.tandfonline.com/doi/abs/10.1080/19411243.2017.1359133>

Group versus individual occupational therapy for toddlers with autism as a means to improve access to public health-care services. Randomized controlled pilot study

<https://onlinelibrary.wiley.com/doi/epdf/10.1111/1440-1630.12865>

Effectiveness of group vs. individual therapy to decrease peer problems and increase prosociality in children

<https://www.mdpi.com/1660-4601/18/8/3950>

Sensory Integration

Sensory integration therapies for children with developmental and behavioral disorders

<https://publications.aap.org/pediatrics/article/129/6/1186/32067/Sensory-Integration-Therapies-for-Children-With>

Effectiveness of sensory integration therapy in children, focusing on Korean children: A systematic review and meta-analysis

<https://pmc.ncbi.nlm.nih.gov/articles/PMC10955541/>

A systematic review of ayres sensory integration intervention for children with autism

<https://onlinelibrary.wiley.com/doi/full/10.1002/aur.2046>

The effect of sensory integration therapy on occupational performance in children with autism

<https://journals.sagepub.com/doi/abs/10.1177/1539449217743456>

Motor Learning

Positive social-comparative feedback enhances motor learning in children

<https://www.sciencedirect.com/science/article/abs/pii/S146902921200088X>

Implicit motor learning in primary school children: a systematic review

<https://www.tandfonline.com/doi/full/10.1080/02640414.2021.1947010#abstract>

Motor learning in children with developmental coordination disorder: The role of focus of attention and working memory

<https://www.sciencedirect.com/science/article/abs/pii/S016794571830527X>

Movement-Based Learning

Integrating a movement-based learning platform as core curriculum tool in kindergarten classrooms

<https://bera-journals.onlinelibrary.wiley.com/doi/epdf/10.1111/bjet.13511>

Taking Action! Movement-based learning for the kindergarten through grade three learner: a case study of a Waldorf education early childhood program

<https://www.proquest.com/openview/942277e34c2c889ef5ad1a120fb7feb9/1?pq-origsite=gscholar&cbl=18750>

Why should kids move at school?

[Why Should Kids Move at School? · Frontiers for Young Minds](#)

Implementing intervention movement programs for kindergarten children

<https://journals.sagepub.com/doi/abs/10.1177/1476718X06059785>

Play-Based Learning

The effects of play-based learning on early childhood education and development

https://static1.squarespace.com/static/67e1d1dc8a11467e9fe79587/t/68042988040c0a5ab0e09883/1745103241034/THE_EFFECTS_OF_PLAYBASED_LEARN.PDF

Does play-based learning support children's everyday resiliency? A cross-case analysis of parents' and kindergarten teachers' perceptions of play-based learning as a precedent to young children's coping during the pandemic-affected 2020–2021 school year

<https://www.mdpi.com/2227-9067/11/11/1378>

Entering kindergarten after years of play: a cross-case analysis of school readiness following play-based education

<https://link.springer.com/article/10.1007/s10643-022-01428-w>

Routines and Visual Schedules

The routines and rituals of families of typically developing children compared with families of children with autism spectrum disorder: an exploratory study

<https://journals.sagepub.com/doi/abs/10.4276/030802211X12947686093567>

The experiences of mothers of children with autism spectrum disorder: Managing family routines and mothers' health and wellbeing

<https://onlinelibrary.wiley.com/doi/abs/10.1111/1440-1630.12524>

Using visual supports with young children with autism spectrum disorder

<https://journals.sagepub.com/doi/abs/10.1177/004005991104300603>

Evaluating visual activity schedules as evidence-based practice for individuals with autism spectrum disorders

<https://link.springer.com/article/10.1007/s10803-014-2201-z>

Parent Coaching

Coaching parents to change: the impact of in vivo feedback on parents' acquisition of skills

<https://www.tandfonline.com/doi/abs/10.1080/15374410903532627>

Enhancing low-intensity coaching in parent implemented early start Denver model intervention for early autism: a randomized comparison treatment trial

<https://link.springer.com/article/10.1007/s10803-018-3740-5>

The effectiveness of early parental coaching in the autism spectrum disorder

<https://www.sciencedirect.com/science/article/pii/S0021755720302138>